



UNIVERSITY OF SOUTH AFRICA

UNISA is the only publicly funded Institution in South Africa dedicated to distance education. In keeping with its mandate as a comprehensive, open and distance learning tertiary institution offering a variety of academic and career-focused programmes, the University is inviting applications for positions in the **COLLEGE OF EDUCATION**.

To be considered for a position applicants must meet all the generic requirements plus the specific requirements as stated per position. If found suitable for appointment, Unisa may offer an applicant a position at a level other than the level that was applied for. Furthermore, Unisa reserves the right to offer the applicant a contract appointment.

ACTIVITY:



TEACHING STATEMENT:

All applicants to attach a teaching statement (max 2 000 words) to their application as specified in one of the following options:

Option A: External applicants and internal applicants (from non academic positions) – Describe how you intend to approach teaching and learning by taking into account the information in the policies listed below:

- Unisa's Tuition Policy
- Unisa's Open Distance Learning Policy
- Unisa's Assessment Policy
- Curriculum Policy
- Open Distance Learning (ODL) Pedagogy

The above-mentioned Policies of UNISA can be accessed on the web using a search engine. In the event that you cannot trace the ODL Pedagogy policy finalise your teaching statement without it.

Option B: Internal applicants (from academic positions) –

Explain your:

- Involvement in, or approach to, Open Distance Learning
- Approach to fostering a learner-centered approach
- Involvement in, or approach to, teaching at either undergraduate or postgraduate level
- Involvement in developing study material as an individual or in a team approach
- The extent to which you have, or would, use an electronic learning platform for teaching
- Your pass success rates in the courses you teach/taught and your plan to increase or maintain these rates
- A peer and student evaluation of your teaching
- Your involvement in and provision of learner support to students

ACTIVITY:



The teaching statement must be supported by a portfolio of evidence which may be requested from short listed candidates at the interview.

Candidates are expected to submit a research reflection or portfolio

ACTIVITY:



[APPLICATION FORM FOR AN PERMANENT ACADEMIC POST](#)

The following positions exist in the various Departments:

**SCHOOL OF TEACHER EDUCATION
DEPARTMENT OF CURRICULUM AND INSTRUCTIONAL STUDIES
MUCKLENEUK (PRETORIA)**

(ACADEMICS)	CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND
(NON-ACADEMICS)	CANDIDATES FROM INDUSTRY

Professor/ Associate Professor (X3): Curriculum and Instructional Studies (Ref: CEDU/IR/-300-2026)

To apply for this position please use the link below:

[College of Education P/AP X3 - Curriculum \(CEDU/IR/300/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree in Education at NQF level 10 with specialisation in **Curriculum Studies** (*foreign qualifications to be evaluated by SAQA*)

Experience

- For Full Professor: At least five 5 years relevant experience of which 2 must be teaching experience (academics) OR 5 years relevant experience (non-academics)
- For Associate Professor: At least 4 years relevant experience of which 2 must be teaching experience (academics) OR 4 years relevant experience (non-academics)

For Full Professor: Post-specific requirements

- A minimum of 7 accredited research output points in the last 5 years or a minimum of 5 research output points in the last 3 years OR rated as a researcher by the NRF in any category (academics)
- 5.5 research output units during the previous 5 years OR 3.5 research output units during the previous 3 years (articles must be peer reviewed, in the DHET-accredited journal list) (non-academics)
- Registered with a professional body (if required)
- Able to discuss teaching reflection and statement
- A research reflection and/or portfolio (academics and non-academics)
- At least 2 postgraduate candidates successfully supervised to completion, of which 1 must be a doctoral candidate (academics) OR 1 doctoral candidate supervised to completion (non-academics)
- Theoretical knowledge of **Hospitality Studies Education or Consumer Studies or Economics Education** content in the undergraduate and postgraduate qualification/s
- Ability and willingness to lead and engage in teamwork.
- Leadership in research in the related relevant discipline and niche area
- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Evidence of mentoring developing emerging scholars
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Ability to source external funding
- Active involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or curriculum transformation and/or research outputs (academics)
- Evidence (academic and other than academic) of the impact of the engagement on the community (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of contribution and leadership in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Evidence of involvement in the national wider academic community and learned societies (non-academics)
- Evidence of membership in at least 1 relevant learned society (non-academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/the Criminal Procedure Act
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- * (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

For Associate Professor: Post specific requirements

Post specific requirements

- A minimum of 6 research output points in the last 5 years or a minimum of 4 research output points in the last 3 years (academics)
- 4.5 research outputs during the previous 5 years OR 2.5 research outputs during the previous 3 years (non-academics)
- **Articles must be in the accredited journals on the DHET list**
- Successfully supervision of postgraduate candidate to completion
- Theoretical knowledge of **Hospitality Studies Education or Consumer Studies or Economics Education** content in the undergraduate and postgraduate qualification/s
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Evidence of mentoring developing emerging scholars
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or research (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Ability to source external funding
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- * (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations:

- Experience with teaching in an ODeL environment
- Evidence of contribution in the international wider academic community and learned societies (academics)
- Evidence of involvement in the national wider academic community and learned societies (non-academics)
- A plan to become an NRF rated scholar, or to retain or improve an existing rating

Associate Professor (X1): Curriculum and Instructional Studies (Ref: CEDU/IR/301-2026)

To apply for this position please use the link below:

[College of Education AP X1 - Curriculum \(CEDU/IR/301/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree in Education at NQF level 10 with specialisation in **Didactics** or **Curriculum Studies**

Experience

- 4 years relevant experience of which 2 must be teaching experience (academics) OR 4 years relevant experience (non-academics)

For Associate Professor: Post specific requirements

- A minimum of 6 research output points in the last 5 years or a minimum of 4 research output points in the last 3 years (academics)
- 4.5 research outputs during the previous 5 years OR 2.5 research outputs during the previous 3 years (non-academics)
- **Articles must be in the accredited journals on the DHET list**
- Successfully supervision of postgraduate candidate to completion
- Theoretical knowledge of **Curriculum Studies/Instructional design/Assessment** content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **Curriculum Studies/Instructional design/Assessment**
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline

- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Evidence of mentoring developing emerging scholars
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or research (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Ability to source external funding
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- * (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations

- Teaching and/or research experience through online mode (not applicable if the applicant is not from an academic teaching institution)
- Evidence of leadership in community engagement projects
- Experience with usage of various technologies for teaching, learning and research
- Excellent people, administration, and project management skills
- A plan to become an NRF related scholar, or to retain or improve an existing rating
- Affiliation and leadership role in at least one (1) professional and academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Ability to source external funding

Senior Lecturer (X1): Curriculum and Instructional Studies (Ref: CEDU/IR/302-2026)

To apply for this position please use the link below:

[College of Education SL X1 - Curriculum \(CEDU/IR/302/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree at NQF level 10 with specialisation in Curriculum Studies (foreign qualifications to be evaluated by SAQA)

Experience

- At least three (3) years of relevant teaching experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (non-academics).

Post specific requirements

- A minimum of 5 accredited research output points in the last 5 years or a minimum of 3 research output points in the last 3 years OR rated by NRF as a researcher (academics) (*waived if doctoral degree was obtained within the last two years*)
- 3.5 research outputs during the previous 5 years OR 1.5 research outputs during the previous 3 years (non-academics) (*waived if doctoral degree was obtained within the last two years*)
- Able to discuss teaching reflection and statement
- An undergraduate qualification in **Consumer Studies Education**
- Experience in teaching postgraduate courses or postgraduate project leadership (academics)
- A research reflection and portfolio (academics and non-academics)
- Evidence of masters/doctoral supervision
- Theoretical knowledge of **Consumer Studies Education**
- Participation in community engagement (academics) and potential to participate in community engagement (non-academics)
- Evidence of involvement in departmental, school, college, university committees, workplace committees, or task teams and voluntary associations
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application

- ✕ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations

- Experience in Open Distance e-Learning environment
- Excellent people and administration skills
- Affiliation to at least one (1) professional and or academic association
- Involvement in community engagement projects

Senior Lecturer (X1): Curriculum and Instructional Studies (Ref: CEDU/IR/303-2026)

To apply for this position please use the link below:

[College of Education SL X1 - Curriculum \(CEDU/IR/303/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree at NQF level 10 with specialisation in Curriculum Studies (foreign qualifications to be evaluated by SAQA)

Experience

- At least three (3) years of relevant teaching experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (non-academics).

Post specific requirements

- A minimum of 5 accredited research output points in the last 5 years or a minimum of 3 research output points in the last 3 years OR rated by NRF as a researcher (academics) (*waived if doctoral degree was obtained within the last two years*)
- 3.5 research outputs during the previous 5 years OR 1.5 research outputs during the previous 3 years (non-academics) (*waived if doctoral degree was obtained within the last two years*)
- Able to discuss teaching reflection and statement
- An undergraduate qualification in **Geography Education**
- Experience in teaching postgraduate courses or postgraduate project leadership (academics)
- A research reflection and portfolio (academics and non-academics)
- Evidence of masters/doctoral supervision
- Theoretical knowledge of **Geography Education**
- Participation in community engagement (academics) and potential to participate in community engagement (non-academics)
- Evidence of involvement in departmental, school, college, university committees, workplace committees, or task teams and voluntary associations
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- ✕ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations

- Experience in Open Distance e-Learning environment
- Excellent people and administration skills
- Affiliation to at least one (1) professional and or academic association
- Involvement in community engagement projects

Senior Lecturer (X1): Curriculum and Instructional Studies (Ref: CEDU/IR/304-2026)

To apply for this position please use the link below:

[College of Education SL X1 - Curriculum \(CEDU/IR/304/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree at NQF level 10 with specialisation in Curriculum Studies (foreign qualifications to be evaluated by SAQA)

Experience

- At least three (3) years of relevant teaching experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (non-academics).

Post specific requirements

- A minimum of 5 accredited research output points in the last 5 years or a minimum of 3 research output points in the last 3 years OR rated by NRF as a researcher (academics) (*waived if doctoral degree was obtained within the last two years*)
- 3.5 research outputs during the previous 5 years OR 1.5 research outputs during the previous 3 years (non-academics) (*waived if doctoral degree was obtained within the last two years*)
- Able to discuss teaching reflection and statement
- An undergraduate qualification in **Business Studies Education**
- Experience in teaching postgraduate courses or postgraduate project leadership (academics)
- A research reflection and portfolio (academics and non-academics)
- Evidence of masters/doctoral supervision
- Theoretical knowledge of **Business Studies Education**
- Participation in community engagement (academics) and potential to participate in community engagement (non-academics)
- Evidence of involvement in departmental, school, college, university committees, workplace committees, or task teams and voluntary associations
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- ✕ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations

- Experience in Open Distance e-Learning environment
- Excellent people and administration skills
- Affiliation to at least one (1) professional and or academic association
- Involvement in community engagement projects

Senior Lecturer (X1): Curriculum and Instructional Studies (Ref: CEDU/IR/305-2026)

To apply for this position please use the link below:

[College of Education SL X1 - Curriculum \(CEDU/IR/305/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree at NQF level 10 with specialisation in Curriculum Studies (foreign qualifications to be evaluated by SAQA)

Experience

- At least three (3) years of relevant teaching experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (non-academics).

Post specific requirements

- A minimum of 5 accredited research output points in the last 5 years or a minimum of 3 research output points in the last 3 years OR rated by NRF as a researcher (academics) (*waived if doctoral degree was obtained within the last two years*)
- 3.5 research outputs during the previous 5 years OR 1.5 research outputs during the previous 3 years (non-academics) (*waived if doctoral degree was obtained within the last two years*)
- Able to discuss teaching reflection and statement
- An undergraduate qualification in **Accounting Education**
- Experience in teaching postgraduate courses or postgraduate project leadership (academics)
- A research reflection and portfolio (academics and non-academics)
- Evidence of masters/doctoral supervision
- Theoretical knowledge of **Accounting Education**
- Participation in community engagement (academics) and potential to participate in community engagement (non-academics)
- Evidence of involvement in departmental, school, college, university committees, workplace committees, or task teams and voluntary associations
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- ✕ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations

- Experience in Open Distance e-Learning environment
- Excellent people and administration skills

- Affiliation to at least one (1) professional and or academic association
- Involvement in community engagement projects

**SCHOOL OF TEACHER EDUCATION
DEPARTMENT OF MATHEMATICS EDUCATION
MUCKLENEUK (PRETORIA)**

(ACADEMICS) CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND (NON-ACADEMICS) CANDIDATES FROM INDUSTRY

Full Professor/Associate Professor (X1): Mathematics Education (RefCEDU/IR/306-2026)

To apply for this position please use the link below:

[College of Education P/AP X1 - Mathematics \(CEDU/IR/306/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree in Education at NQF level 10 with specialisation in **Mathematics Education** or in a relevant related discipline (*foreign qualifications to be evaluated by SAQA*)

Experience

- For Full Professor: At least 5 years relevant experience of which 2 must be teaching experience (academics) OR 5 years relevant experience (non-academics)
- For Associate Professor: At least 4 years relevant experience of which 2 must be teaching experience (academics) OR 4 years relevant experience (non-academics)

For Full Professor: Post specific requirements

- A minimum of 7 research output points in the last 5 years or a minimum of 5 research output points in the last 3 years OR rated as a researcher by the NRF in any category (academics)
- 5.5 research output units during the previous 5 years OR 3.5 research output units during the previous 3 years (articles must be peer reviewed, in the DHET accredited journal list) (non-academics)
- At least two postgraduate candidates successfully supervised to completion, one of which must be a Doctoral candidate
- Theoretical knowledge of **Mathematics Education** content in the under- and post-graduate qualification/s
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Demonstrate leadership in the development of study material at under- and post-graduate levels
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Leadership in ODeL research and own niche area
- Evidence of mentoring developing/emerging researchers
- Ability to source external funding
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of contribution and leadership in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Evidence of involvement in the national wider academic community and learned societies (non-academics)
- Evidence of membership in at least 1 relevant learned society (non-academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children’s Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- ✖ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

For Associate Professor: Post specific requirements

- A minimum of (6) research output points in the last 5 years or a minimum of 4 research output points in the last 3 years OR rated as a researcher by the NRF in any category (academics)
- 4.5 research outputs during the previous 5 years OR 2.5 research outputs during the previous 3 years (non-academics)
- Successfully supervision of postgraduate candidate to completion
- Theoretical knowledge of **Mathematics Education** content in the under- and postgraduate qualification/s
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work

- Leadership in research in the relevant/ related discipline
- Leadership in ODeL research and own niche area
- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Evidence of mentoring developing/emerging researchers
- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or research (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- × (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations

- Teaching and/or research experience through online mode (not applicable if the applicant is not from an academic teaching institution)
- Evidence of leadership in community engagement projects
- Experience with usage of various technologies for teaching, learning and research
- Excellent people, administration, and project management skills
- A plan to become an NRF related scholar, or to retain or improve an existing rating
- Affiliation and leadership role in at least one (1) professional and academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Ability to source external funding

Senior Lecturer (X3): Mathematics Education (Ref: CEDU/IR/307-2026)

To apply for this position please use the link below

[College of Education SL X3 - Mathematics \(CEDU/IR/307/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree (DEd/ PhD/ DPhil/ DTech) in Mathematics Education

Experience

- At least 3 years relevant experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (non-academics)

Post specific requirements

- A minimum of 5 accredited research output points in the last 5 years or a minimum of 3 research output points in the last 3 years OR rated by NRF as a researcher (academics) (waived if doctoral degree was obtained within the last two years)
- 3.5 research outputs during the previous 5 years OR 1.5 research outputs during the previous 3 years (non-academics) (waived if doctoral degree was obtained within the last two years)
- Able to discuss teaching reflection and statement
- Experience in teaching postgraduate courses or postgraduate project leadership (academics)
- A research reflection and portfolio (academics and non-academics)
- Evidence of masters/doctoral supervision
- Theoretical knowledge of Mathematics Education content in the under- and postgraduate qualification/s
- Participation in community engagement (academics) and potential to participate in community engagement (non-academics)
- Evidence of involvement in departmental, school, college, university committees, workplace committees or task teams and voluntary associations
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- × (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations

- Experience of teaching in an ODeL environment
- Excellent people and administration skills
- Affiliation to at least one (1) professional and or academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Experience in teaching postgraduate courses or postgraduate research project supervision (non-academics)
- A plan to become an NRF rated scholar, or to retain or improve an existing rating.

**SCHOOL OF EDUCATIONAL STUDIES
DEPARTMENT OF PSYCHOLOGY OF EDUCATION
MUCKLENEUK (PRETORIA)**

(ACADEMICS)	CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND
(NON-ACADEMICS)	CANDIDATES FROM INDUSTRY

Full Professor/ Associate Professor (X4): Psychology of Education (Ref: CEDU/IR/308-2026)

To apply for this position please use the link below

[College of Education P/AP X4 - Psychology of Education \(CEDU/IR/308/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree at NQF level 10 with specialisation in **Educational Psychology/ School Guidance and Counselling or related relevant field either through coursework or research.** (foreign qualifications to be evaluated by SAQA).

Experience

- For Full Professor: 5 years relevant experience of which 2 must be teaching experience (academics) OR 5 years relevant experience (non- academics)
- For Associate professor: At least 4 years relevant experience of which 2 must be teaching experience (academics) OR 4 years relevant experience (non-academics)

Post specific requirements for Professor

- A minimum of 7 accredited research output points in the last 5 years or a minimum of 5 research output points in the last 3 years
- **Articles must be in accredited journals on the DHET**
- Registration as an Educational Psychologist with HPCSA
- At least two postgraduate candidates successfully supervised to completion, one of which must be a Doctoral candidate
- Theoretical knowledge of **Educational Psychology/ School Guidance and Counselling or related relevant field either through coursework or research** content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **Educational Psychology/ School Guidance and Counselling or related relevant field either through coursework or research.**
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Evidence of mentoring developing emerging scholars
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Evidence of contribution in the national wider academic community and learned societies
- Evidence of participation in departmental, school, college, and university committees or task teams and voluntary associations if the applicant is currently in an academic environment
- Evidence of participation in workplace committees, task teams, and discipline-specific associations/ statutory bodies where relevant
- Ability to source external funding
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063, the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act, where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- **✗ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Post specific requirements for Associate Professor

- A minimum of six (6) research output points in the last five (5) years or a minimum of four (4) research output points in the last three (3) years OR rated as a researcher by the NRF in any category (academics)
- 4.5 research outputs during the previous 5 years OR 2.5 research outputs during the previous 3 years (non-academics)
- Successful supervision of postgraduate candidate to completion
- Theoretical knowledge of **Educational Psychology/ School Guidance and Counselling or related relevant field**
- **either through coursework or research** content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **Educational Psychology/ School Guidance and Counselling or related relevant field**
- **either through coursework or research.**
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Evidence of mentoring developing emerging scholars
- Ability to source external funding
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or research (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063/ the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- ✕ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations

- Teaching and/or research experience through online mode (not applicable if the applicant is not from an academic teaching institution)
- Evidence of leadership in community engagement projects
- Experience with usage of various technologies for teaching, learning, and research
- Excellent people, administration, and project management skills
- A plan to become an NRF-related scholar, or to retain or improve an existing rating
- Affiliation and leadership role in at least one (1) professional and academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Ability to source external funding

Full Professor/ Associate Professor (X1): Psychology of Education (Ref: CEDU/IR/309-2026)

To apply for this position please use the link below

[College of Education P/AP X1 - Psychology of Education \(CEDU/IR/309/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree at NQF level 10 with specialisation in **Psychology of Education or related relevant field** **either through coursework or research.** (foreign qualifications to be evaluated by SAQA).

Experience

- For Full Professor: 5 years relevant experience of which 2 must be teaching experience (academics) OR 5 years relevant experience (non-academics)
- Associate professor: At least 4 years relevant experience of which 2 must be teaching experience (academics) OR 4 years relevant experience (non-academics)

Post specific requirements for Professor

- A minimum of 7 accredited research output points in the last 5 years or a minimum of 5 research output points in the last 3 years
- **Articles must be in accredited journals on the DHET**
- At least two postgraduate candidates successfully supervised to completion, one of which must be a Doctoral candidate
- Theoretical knowledge of **Psychology of Education or related relevant field either through coursework or research** content in the under- and postgraduate qualification/s

- Knowledge of the curriculum of **Psychology of Education or related relevant field either through coursework or research.**
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Evidence of mentoring developing emerging scholars
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Evidence of contribution in the national wider academic community and learned societies
- Evidence of participation in departmental, school, college, and university committees or task teams and voluntary associations if the applicant is currently in an academic environment
- Evidence of participation in workplace committees, task teams, and discipline-specific associations/ statutory bodies where relevant
- Ability to source external funding
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063, the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act, where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- **x (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Post specific requirements for Associate Professor

- A minimum of six (6) research output points in the last five (5) years or a minimum of four (4) research output points in the last three (3) years OR rated as a researcher by the NRF in any category (academics)
- 4.5 research outputs during the previous 5 years OR 2.5 research outputs during the previous 3 years (non-academics)
- Successful supervision of postgraduate candidate to completion
- Theoretical knowledge of **Psychology of Education or related relevant field either through coursework or research** content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **Psychology of Education or related relevant field either through coursework or research.**
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Evidence of mentoring developing emerging scholars
- Ability to source external funding
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or research (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063/ the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- **x (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Recommendations

- Teaching and/or research experience through online mode (not applicable if the applicant is not from an academic teaching institution)
- Evidence of leadership in community engagement projects
- Experience with usage of various technologies for teaching, learning, and research
- Excellent people, administration, and project management skills
- A plan to become an NRF-related scholar, or to retain or improve an existing rating
- Affiliation and leadership role in at least one (1) professional and academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Ability to source external funding

Full Professor/ Associate Professor (X1): Psychology of Education (Ref: CEDU/IR/310-2026)

To apply for this position please use the link below

[College of Education P/AP X1 - Psychology of Education \(CEDU/IR/310/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree at NQF level 10 with specialisation in **Educational Psychology/ School Guidance and Counselling/ Research Psychology or related relevant field either through coursework or research.** (foreign qualifications to be evaluated by SAQA).
- Evidence of registration as an educational psychologist with the HPCSA
- Honours and master's degrees in the related education/psychology disciplines

Experience

- For Full Professor: 5 years relevant experience of which 2 must be teaching experience (academics) OR 5 years relevant experience (non-academics)
- Associate professor: At least 4 years relevant experience of which 2 must be teaching experience (academics) OR 4 years relevant experience (non-academics)

Post specific requirements

- A minimum of 7 accredited research output points in the last 5 years or a minimum of 5 research output points in the last 3 years
- **Articles must be in accredited journals on the DHET**
- **Registration as a Psychologist with HPCSA**
- At least two postgraduate candidates successfully supervised to completion, one of which must be a Doctoral candidate
- Theoretical knowledge of **Educational Psychology/ School Guidance and Counselling/ Research Psychology or related relevant field either through coursework or research** content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **Educational Psychology/ School Guidance and Counselling / Research Psychology or related relevant field either through coursework or research.**
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Evidence of mentoring developing emerging scholars
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Evidence of contribution in the national wider academic community and learned societies
- Evidence of participation in departmental, school, college, and university committees or task teams and voluntary associations if the applicant is currently in an academic environment
- Evidence of participation in workplace committees, task teams, and discipline-specific associations/ statutory bodies where relevant
- Ability to source external funding
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063, the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act, where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- **x (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Post specific requirements for Associate Professor

- A minimum of six (6) research output points in the last five (5) years or a minimum of four (4) research output points in the last three (3) years OR rated as a researcher by the NRF in any category (academics)
- 4.5 research outputs during the previous 5 years OR 2.5 research outputs during the previous 3 years (non-academics)
- Successful supervision of postgraduate candidate to completion
- Theoretical knowledge of **Educational Psychology/ School Guidance and Counselling/ Research Psychology or related relevant field either through coursework or research** content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **Educational Psychology/ School Guidance and Counselling / Research Psychology or related relevant field either through coursework or research.**
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Evidence of mentoring developing emerging scholars
- Ability to source external funding
- Experience in leadership in teacher education programmes in the relevant/ related discipline

- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or research (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063/ the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- ✕ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations

- Teaching and/or research experience through online mode (not applicable if the applicant is not from an academic teaching institution)
- Evidence of leadership in community engagement projects
- Experience with usage of various technologies for teaching, learning, and research
- Excellent people, administration, and project management skills
- A plan to become an NRF-related scholar, or to retain or improve an existing rating
- Affiliation and leadership role in at least one (1) professional and academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Ability to source external funding

Senior Lecturer (X3): Psychology of Education (Ref: CEDU/IR/311-2026)

To apply for this position please use the link below

[College of Education SL X3 - Psychology of Education \(CEDU/IR/311/2026\) \(2\) – Fill out form](#)

Qualifications

- A Doctoral degree at NQF level 10 with specialisation in **Psychology of Education/ Educational Psychology/ School Guidance and Counselling or related relevant field either through coursework or research**. Honours and Master's must be in the relevant fields (foreign qualifications to be evaluated by SAQA).

Experience

- At least three (3) years relevant experience in **Educational Psychology/ Psychology of Education/ School Guidance and Counselling or related relevant field either through coursework or research** of which 2 must be teaching experience (academics) OR 3 years relevant experience (non-academics)

Post specific requirements

- A minimum of 5 accredited research output points in the last 5 years or a minimum of 3 research output points in the last 3 years OR rated by NRF as a researcher (academics) (waived if doctoral degree was obtained within the last two years)
- 3.5 research outputs during the previous 5 years OR 1.5 research outputs during the previous 3 years (non-academics) (waived if doctoral degree was obtained within the last two years)
- Able to discuss teaching reflection and statement
- Registration as an Educational Psychologist with HPCSA.
- Theoretical knowledge of the relevant discipline; Educational Psychology/ School Guidance and Counselling or related relevant field either through coursework or research.
- Experience in teaching postgraduate courses or postgraduate project leadership (academics)
- A research reflection and portfolio (academics and non-academics)
- Theoretical knowledge of the relevant discipline.
- Knowledge of the curriculum of Science and Technology in the under- and postgraduate qualification/s
- Ability to work collaboratively
- Participation in community engagement (academics) and potential to participate in community engagement (non-academics)
- Evidence of involvement in departmental, school, college, university committees, workplace committees or task teams and voluntary associations
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063, the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act, where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed

- × (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations

- Experience of teaching in an ODeL environment
- Registration as a Psychologist with HPCSA
- Experience in teaching postgraduate courses or postgraduate research project supervision (non-academics)
- Excellent people and administration skills
- Willingness to become an NRF rated scholar.
- Affiliation to at least one (1) professional and or academic association
- Reasonable expertise in research methodologies, approaches, and ethics

**SCHOOL OF EDUCATIONAL STUDIES
DEPARTMENT OF EDUCATIONAL FOUNDATIONS
MUCKLENEUK (PRETORIA)**

(ACADEMICS)	CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND
(NON-ACADEMICS)	CANDIDATES FROM INDUSTRY

Full Professor/Associate Professor (X2): Educational Foundations (Ref: CEDU/IR/312-2026)

To apply for this position please use the link below

[**College of Education P/AP X2 - Educational Foundations \(CEDU/IR/312/2026\) – Fill out form**](#)

Qualifications

- A Doctoral degree in Education at NQF level 10 with specialisation in **Philosophy of Education/ Comparative and International Education** or in a relevant related discipline (*foreign qualifications to be evaluated by SAQA*)

Experience

- For Full Professor: At least 5 years relevant experience of which 2 must be teaching experience (academics) OR 5 years relevant experience (non-academics)
- For Associate Professor: At least 4 years relevant experience of which 2 must be teaching experience (academics) OR 4 years relevant experience (non-academics)

For Full Professor: Post specific requirements

- A minimum of 7 accredited research output points in the last 5 years or a minimum of 5 research output points in the last 3 years OR rated as a researcher by the NRF in any category (academics)
- 5.5 research output units during the previous 5 years OR 3.5 research output units during the previous 3 years (articles must be peer reviewed, in the DHET accredited journal list) (non-academics)
- At least two postgraduate candidates successfully supervised to completion, one of which must be a Doctoral candidate
- Theoretical knowledge of **Philosophy of Education/ Comparative and International Education content** in the under- and postgraduate qualification/s
- Ability and willingness to lead and work in teams.
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Leadership in ODeL research and own niche area
- Demonstrate leadership in the development of study material at under- and postgraduate levels.
- Evidence of mentoring developing emerging scholars
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Ability to source external funding.
- Active involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or curriculum transformation and/or research outputs (academics)
- Evidence (academic and other than academic) of the impact of the engagement on the community (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of contribution and leadership in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Evidence of involvement in the national wider academic community and learned societies (non-academics)

- Evidence of membership in at least 1 relevant learned society (non-academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063, the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act, where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- * (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Post specific requirements: Associate Professor

- Able to discuss teaching reflection and statement.
- Successful supervision of postgraduate candidate to completion (academics)
- A research reflection and/or portfolio (academic and non-academic)
- 6 research output units* during the previous 5 years OR 4 research output units* during the previous 3 years OR rated as a researcher by the NRF in any category (academics)
- 4.5 research outputs during the previous 5 years OR 2.5 research outputs during the previous 3 years (non-academics)
- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Theoretical knowledge of **Philosophy of Education/ Comparative and International Education content** in the under- and postgraduate qualification/s
- Ability and willingness to lead and work in teams.
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Leadership in ODeL research and own niche area
- Demonstrate leadership in the development of study material at under- and postgraduate levels.
- Evidence of mentoring developing emerging scholars
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Ability to source external funding.
- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or research (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063, the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act, where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- * (***It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)***).

Recommendations:

- Teaching and/or research experience through online mode (not applicable if the applicant is not from an academic teaching institution)
- Evidence of leadership in community engagement projects
- Experience with usage of various technologies for teaching, learning and research
- Excellent people, administration, and project management skills
- A plan to become an NRF rated scholar, or to retain or improve an existing rating
- Affiliation and leadership role in at least one (1) professional and academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Ability to source external funding

Associate Professor/ Senior Lecturer (X1): Educational Foundations (Ref:CEDU/IR313-2026)

To apply for this position please use the link below

[College of Education AP/SL X1 - Educational Foundations \(CEDU/IR/313/2026\) – Fill out form](#)

Qualifications

- PhD or EdEd in one of the following or related disciplines: **Philosophy of Education** or in a relevant related discipline (*foreign qualifications to be evaluated by SAQA*)

Experience

- 4 years relevant experience of which 2 must be teaching experience (academics) OR 4 years relevant experience (non-academics)

Post specific requirements: Associate Professor

- Able to discuss teaching reflection and statement
- Successful supervision of postgraduate candidate to completion (academics)
- A research reflection and/or portfolio (academic and non-academic)
- 6 research output units* during the previous 5 years OR 4 research output units* during the previous 3 years OR rated as a researcher by the NRF in any category (academics)
- 4.5 research outputs during the previous 5 years OR 2.5 research outputs during the previous 3 years (non-academics)
- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Theoretical knowledge of **Philosophy of Education** content in the under- and postgraduate qualification/s
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Leadership in ODeL research and own niche area
- Demonstrate leadership in the development of study material at under- and postgraduate levels.
- Evidence of mentoring developing emerging scholars
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Ability to source external funding
- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or research (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063, the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act, where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- * **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Recommendations:

- Teaching and/or research experience through online mode (not applicable if the applicant is not from an academic teaching institution)
- Evidence of leadership in community engagement projects
- Experience with usage of various technologies for teaching, learning and research.
- Excellent people, administration, and project management skills
- A plan to become an NRF rated scholar, or to retain or improve an existing rating.
- Affiliation and leadership role in at least one (1) professional and academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Ability to source external funding.

Senior Lecturer (X2): Educational Foundations (Ref: CEDU/IR/314-2026)

To apply for this position please use the link below

[College of Education SL X2 - Educational Foundations \(CEDU/IR/314/2026\) – Fill out form](#)

Qualifications

- Able For Senior Lecturer: Applicable and relevant qualification equivalent to NQF level 10 (e.g. D Ed, PhD, LLD) in Philosophy of Education (*foreign qualifications to be evaluated by SAQA*)

Experience

- Senior Lecturer: 3 years relevant experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (non-academics)

Post specific requirements for **Senior Lecturer**:

- Able to discuss teaching reflection and statement.

- Experience in teaching postgraduate courses or postgraduate project leadership (academics)
- A research reflection and portfolio (academics and non-academics)
- 5 research output units* during the previous 5 years OR 3 research output units* during the previous 3 years OR rated by NRF as a researcher (academics) (waived if doctoral degree was obtained within the last two years)
- 3.5 research outputs during the previous 5 years OR 1.5 research outputs during the previous 3 years (non-academics) (waived if doctoral degree was obtained within the last two years)
- Theoretical knowledge of **Philosophy of Education** content in the under- and postgraduate qualification/s
- Ability and willingness to lead and work in teams.
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Participation in community engagement (academics) and potential to participate in community engagement (non-academics)
- Evidence of involvement in departmental, school, college, university committees, workplace committees or task teams and voluntary associations
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063, the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act, where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- ✖ **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Recommendations:

- Experience of teaching in an ODeL environment
- Experience in teaching postgraduate courses or postgraduate research project supervision (non-academics)
- A plan to become an NRF rated scholar, or to retain or improve an existing rating

**SCHOOL OF TEACHER EDUCATION
DEPARTMENT OF EARLY CHILDHOOD EDUCATION
MUCKLENEUK (PRETORIA)**

(ACADEMICS)	CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND
(NON-ACADEMICS)	CANDIDATES FROM INDUSTRY

Professor/ Associate Professor (X3): Early Childhood Education (Ref: CEDU/IR/315-2026)

To apply for this position please use the link below

[College of Education P/AP X3 - Early Childhood Education \(CEDU/IR/315/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree in Education at NQF level 10 in with specialisation in **ECD/ Foundation Phase** or in a relevant related field (*foreign qualifications to be evaluated by SAQA*)

Experience

- For Full Professor: At least 5 years relevant experience of which 2 must be teaching experience (academics) OR 5 years relevant experience (non-academics)
- For Associate Professor: At least 4 years relevant experience of which 2 must be teaching experience in ECD/ Foundation Phase (academics) OR 4 years relevant experience (non-academics)

Post-specific requirements: Full Professor

- A minimum of 7 research output points in the last 5 years or a minimum of 5 research output points in the last 3 years OR rated as a researcher by the NRF in any category (academics)
- 5.5 research output units during the previous 5 years OR 3.5 research output units during the previous 3 years (articles must be peer reviewed, in the DHET-accredited journal list (non-academics)
- At least 2 postgraduate candidates successfully supervised to completion, of which 1 must be a doctoral candidate (academics) OR 1 doctoral candidate supervised to completion (non-academics)
- Theoretical knowledge of **ECD/ Foundation Phase** content in the under- and postgraduate qualification/s
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline

- Leadership in ODeL research and own niche area
- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Evidence of mentoring developing emerging scholars
- Ability to source external funding
- Active involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or curriculum transformation and/or research outputs (academics)
- Evidence (academic and other than academic) of the impact of the engagement on the community (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of contribution and leadership in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Evidence of involvement in the national wider academic community and learned societies (non-academics)
- Evidence of membership in at least 1 relevant learned society (non-academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063/ the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- ✘ **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Post specific requirements: Associate Professor

- A minimum of (6) research output points in the last 5 years or a minimum of 4 research output points in the last 3 years OR rated as a researcher by the NRF in any category (academics)
- 4.5 research outputs during the previous 5 years OR 2.5 research outputs during the previous 3 years (non-academics)
- Successfully supervision of postgraduate candidates to completion
- Theoretical knowledge of **ECD/ Foundation Phase** content in the under- and postgraduate qualification/s
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Leadership in ODeL research and own niche area
- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Evidence of mentoring developing/emerging researchers
- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or research (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- **It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Recommendations

- Teaching and/or research experience through online mode (not applicable if the applicant is not from an academic teaching institution)
- Evidence of leadership in community engagement projects
- Experience with usage of various technologies for teaching, learning and research
- Excellent people, administration, and project management skills
- A plan to become an NRF rated scholar, or to retain or improve an existing rating
- Affiliation and leadership role in at least one (1) professional and academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Ability to source external funding

Associate Professor (X2): Early Childhood Education (Ref: CEDU/IR/316-2026)

To apply for this position please use the link below

[College of Education AP X2 - Early Childhood Education \(CEDU/IR/316/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree in Education at NQF level 10 in with specialisation in **ECD/ Foundation Phase** or in a relevant related field (*foreign qualifications to be evaluated by SAQA*)

Experience

- At least 4 years relevant experience of which 2 must be teaching experience in ECD/ Foundation Phase (academics) OR 4 years relevant experience (non-academics) **in ECD/ Foundation Phase**.

Post-specific requirements: Associate Professor

- A minimum of (6) research output points in the last 5 years or a minimum of 4 research output points in the last 3 years OR rated as a researcher by the NRF in any category (academics)
- 4.5 research outputs during the previous 5 years OR 2.5 research outputs during the previous 3 years (non-academics)
- Successful supervision of postgraduate candidates to completion
- Theoretical knowledge of **ECD/ Foundation Phase** content in the under- and postgraduate qualification/s
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Leadership in ODeL research and own niche area
- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Evidence of mentoring developing/emerging researchers
- Evidence of research (articles, research reports, supervision of postgraduate students, or any other research activity) (non-academics)
- Involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or research (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063/ the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- ✘ **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Recommendations

- Teaching and/or research experience through online mode (not applicable if the applicant is not from an academic teaching institution)
- Evidence of leadership in community engagement projects
- Experience with the use of various technologies for teaching, learning, and research
- Excellent people, administration, and project management skills
- A plan to become an NRF-rated scholar, or to retain or improve an existing rating
- Affiliation and leadership role in at least one (1) professional and academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Ability to source external funding

Senior Lecturer (X2): Early Childhood Education (Ref: CEDU/IR/317-2026)

To apply for this position please use the link below

[College of Education SL X2 - Early Childhood Education \(CEDU/IR/317/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree in Education at NQF level 10 with specialisation in **ECD/ Foundation Phase** or in a relevant related discipline (foreign qualifications to be evaluated by SAQA).

Experience

- At least 3 years relevant experience in ECD/Foundation Phase, of which 2 years must be teaching experience (academics) OR 3 years relevant experience (non-academics).

Post-specific requirements: Senior Lecturer

- Able to discuss teaching reflection and statement
- Theoretical knowledge of the relevant discipline; **Birth to Four experience /Teaching Mathematics/ Teaching Language Methodologies (Sesotho) in the ECD/Foundation Phase**
- Knowledge of the curriculum of **ECD/Foundation Phase** in the under- and postgraduate qualification/s
- A research reflection and portfolio (academics and non-academics)
- 5 research output units* during the previous 5 years OR 3 research output units* during the previous 3 years OR rated by NRF as a researcher (academics) (waived if doctoral degree was obtained within the last two years)
- 3.5 research outputs* during the previous 5 years OR 1.5 research outputs* during the previous 3 years (non-academics) (waived if doctoral degree was obtained within the last two years)
- Participation in community engagement (academics) and potential to participate in community engagement (non-academics)
- Evidence of involvement in departmental, school, college, university committees, workplace committees, or task teams and voluntary associations
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063/ the Health Professionals Act/ the Mental Health Care Act/ the Children’s Act/ the Child Justice Act/ the Criminal Procedure Act, where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- ✘ **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015).**

Recommendations

- Experience of teaching in an ODeL environment
- Developing module(s) for the Early Childhood Care and Education programme will be an added advantage
- Experience in teaching postgraduate courses or postgraduate research project supervision (non-academics)
- Excellent people and administration skills
- Willingness to become an NRF-rated scholar
- Affiliation to at least one (1) professional and or academic association
- Reasonable expertise in research methodologies, approaches, and ethics

COLLEGE OF EDUCATION
INSTITUTE FOR OPEN AND DISTANCE LEARNING
ROBERT SOBUKWE BUILDING (PRETORIA)

(ACADEMICS) CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND
(NON-ACADEMICS) CANDIDATES FROM INDUSTRY

Associate Professor (x1) Institute for Open and Distance Learning Ref: CEDU/IR/318-2026)

To apply for this position please use the link below

[College of Education AP X1 - Institute for Open Distance Learning \(CEDU/IR/318/2026\) – Fill out form](#)

Qualifications

- A doctoral degree at NQF level 10 (e.g. PhD. in Education, Humanities or Social Sciences)

Experience

- 4 years relevant experience of which 2 must be teaching and research experience (academics) OR 4 years relevant experience (non-academics)

Post specific requirements

- Able to discuss ODL research reflection and statement
- Successful supervision of postgraduate candidate to completion (academics)
- A research reflection and/or portfolio (academic and non-academic)
- 6 research output units* during the previous 5 years OR 4 research output units* during the previous 3 years OR rated as a researcher by the NRF in any category (academics)
- 4.5 research outputs during the previous 5 years OR 2.5 research outputs during the previous 3 years (non-academics)
- Evidence of ODL research (articles, peer research reports, supervision of post graduate students or any other research activity) (non-academics)
- Ability and willingness to lead and engage in teamwork
- Leadership in ODeL research and own niche area
- Evidence of mentoring developing emerging scholars
- Ability to source external funding
- Involvement in community engagement, with evidence of how this has been transferred into and/or research and ODeL capacity building (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of engaged research (non-academics)
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Demonstrate knowledge of Open Distance Learning/Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Recommendations:

- Experience with teaching postgraduate programme in an ODeL environment
- Successful supervision of postgraduate candidate to completion (non-academics)
- Involvement in the international wider academic community and learned societies (academics)
- Evidence of involvement in the national wider academic community and learned societies (non-academics)
- A plan to become an NRF rated scholar, or to retain or improve an existing rating

**SCHOOL OF TEACHER EDUCATION DEPARTMENT OF
SCIENCE AND TECHNOLOGY EDUCATION
MUCKLENEUK (PRETORIA)**

(ACADEMICS)	CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND
(NON-ACADEMICS)	CANDIDATES FROM INDUSTRY

Professor/ Associate Professor (X1): Science and Technology Education (Ref: CEDU/IR/319-2026)

To apply for this position please use the link below

[College of Education P/AP X1 - Science and Technology Education \(CEDU/IR/319/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree in Education at NQF level 10 with specialisation in **Physical/ Agricultural/ Life /Natural Sciences Education** or in a relevant related discipline

Experience

- For Full Professor: At least 5 years relevant experience of which 2 must be teaching experience (academics) OR 5 years relevant experience (non-academics)

- For Associate Professor: At least 4 years relevant experience of which 2 must be teaching experience in ECD/ Foundation Phase (academics) OR 4 years relevant experience (non-academics)

For Professor: Post specific requirements

- 7 research output units during the previous 5 years OR 5 research output units during the previous 3 years OR rated as a researcher by the NRF in any category (academics)
- 5.5 research output units during the previous 5 years OR 3.5 research output units during the previous 3 years (articles must be peer reviewed, in the DHET accredited journal list) (non-academics)
- Articles must be in the accredited journals on the DHET
- At least two postgraduate candidates successfully supervised to completion, one of which must be a Doctoral candidate
- Theoretical knowledge of **Physical/ Agricultural/ Life/ Natural Sciences** content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **Physical/ Agricultural/ Life/ Natural Sciences**
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Evidence of mentoring developing emerging scholars
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Evidence of contribution in the national wider academic community and learned societies
- Evidence of participation in departmental, school, college and university committees or task teams and voluntary associations if applicant is currently in an academic environment
- Evidence of participation in workplace committees, task teams and discipline specific associations/ statutory bodies where relevant
- Ability to source external funding
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

For Associate Professor: Post specific requirements

- A minimum of 6 accredited research output points in the last 5 years or a minimum of 4 research output points in the last 3 years OR rated as a researcher by the NRF in any category (academics)
- 4.5 research outputs during the previous 5 years OR 2.5 research outputs during the previous 3 years (non-academics)
- Articles must be in the accredited journals on the DHET
- Successful supervision of postgraduate candidate to completion (academics)
- Theoretical knowledge of **Physical/ Agricultural/ Life/ Natural Sciences** content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **Physical/ Agricultural/ Life/ Natural Sciences**
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Evidence of mentoring developing emerging scholars
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Evidence of contribution in the national wider academic community and learned societies
- Evidence of participation in departmental, school, college and university committees or task teams and voluntary associations if applicant is currently in an academic environment
- Evidence of participation in workplace committees, task teams and discipline specific associations/ statutory bodies where relevant
- Ability to source external funding
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Recommendations

- Teaching and/or research experience through online mode (not applicable if the applicant is not from an academic teaching institution)
- Evidence of leadership in community engagement projects

- Experience with usage of various technologies for teaching, learning and research
- Excellent people, administration, and project management skills
- A plan to become an NRF related scholar, or to retain or improve an existing rating
- Affiliation and leadership role in at least one (1) professional and academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Ability to source external funding

Associate Professor (X1): Science and Technology Education (Ref: CEDU/IR/320-2026)

To apply for this position please use the link below

[College of Education AP X1 - Science and Technology Education \(CEDU/IR/320/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree in Education at NQF level 10 with specialisation in **Engineering Graphics and Design in Education and Systems and Control** or in a relevant related discipline

Experience

- At least 4 years relevant experience of which 2 must be teaching experience (academics) OR 4 years relevant experience (non-academics)

Post specific requirements

- A minimum of 6 accredited research output points in the last 5 years or a minimum of 4 research output points in the last 3 years OR rated as a researcher by the NRF in any category (academics)
- 4.5 research outputs during the previous 5 years OR 2.5 research outputs during the previous 3 years (non-academics)
- Articles must be in the accredited journals on the DHET
- Successful supervision of postgraduate candidate to completion (academics)
- Theoretical knowledge of **Technical Education** content in the undergraduate qualification/s
- Knowledge of the curriculum of **EGD in Education and Systems and Control**
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Evidence of mentoring developing emerging scholars
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Evidence of contribution in the national wider academic community and learned societies
- Evidence of participation in departmental, school, college and university committees or task teams and voluntary associations if applicant is currently in an academic environment
- Evidence of participation in workplace committees, task teams and discipline specific associations/ statutory bodies where relevant
- Ability to source external funding
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Recommendations

- Experience with teaching in an ODeL environment
- Successful supervision of postgraduate candidate to completion (non-academics)
- Involvement in the international wider academic community and learned societies (academics)
- Evidence of involvement in the national wider academic community and learned societies (non-academics)
- A plan to become an NRF rated scholar, or to retain or improve an existing rating.

Senior Lecturer(X1): Science and Technology Education (Ref:CEDU/IR/321-2026)

To apply for this position please use the link below

[College of Education SL X1 - Science and Technology Education \(CEDU/IR/321/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree at NQF level 10 (e.g., D Ed, PhD, LLD) with specialization in **Science Education (Agricultural Sciences and/or Natural Sciences)**

Experience

- 3 years relevant experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (non-academics)

Post specific requirements

- A minimum of 5 accredited research output points in the last 5 years, or a minimum of 3 research output points in the last 3 years OR rated by NRF as a researcher (academics) (waived if doctoral degree was obtained within the last two years)
- 3.5 research outputs during the previous 5 years OR 1.5 research outputs during the previous 3 years (non-academics) (waived if doctoral degree was obtained within the last two years)
- Able to discuss teaching reflection and statement
- An undergraduate qualification in **Agricultural Sciences and/or Natural Sciences**
- Experience in teaching postgraduate courses or postgraduate project leadership (academics)
- A research reflection and portfolio (academics and non-academics)
- Evidence of master's/doctoral supervision
- Theoretical knowledge of **Agricultural Sciences and/or Natural Sciences**
- Participation in community engagement (academics) and potential to participate in community engagement (non-academics)
- Evidence of involvement in departmental, school, college, university committees, workplace committees, or task teams and voluntary associations
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11March 2015)).

Recommendations

- Experience in Open Distance e-Learning environment
- Excellent people and administration skills
- Affiliation to at least one (1) professional and or academic association
- Involvement in community engagement projects

Senior Lecturer(X1): Science and Technology Education (Ref:CEDU/IR/322-2026)

To apply for this position please use the link below

[College of Education SL X1 - Science and Technology Education \(CEDU/IR/322/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree at NQF level 10 (e.g., D Ed, PhD, LLD) with specialization in **Environmental Education**

Experience

- 3 years relevant experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (non-academics)

Post specific requirements

- A minimum of 5 accredited research output points in the last 5 years, or a minimum of 3 research output points in the last 3 years OR rated by NRF as a researcher (academics) (waived if doctoral degree was obtained within the last two years)

- 3.5 research outputs during the previous 5 years OR 1.5 research outputs during the previous 3 years (non-academics) (waived if doctoral degree was obtained within the last two years)
- Able to discuss teaching reflection and statement
- An undergraduate qualification in **Environmental Education**
- Experience in teaching postgraduate courses or postgraduate project leadership (academics)
- A research reflection and portfolio (academics and non-academics)
- Evidence of master's/doctoral supervision
- Theoretical knowledge of **Environmental Education**
- Participation in community engagement (academics) and potential to participate in community engagement (non-academics)
- Evidence of involvement in departmental, school, college, university committees, workplace committees or task teams and voluntary associations
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations

- Experience in Open Distance e-Learning environment
- Excellent people and administration skills
- Affiliation to least one (1) professional and or academic association
- Involvement in community engagement projects

**SCHOOL OF EDUCATIONAL STUDIES
DEPARTMENT OF LANGUAGE EDUCATION, ARTS AND CULTURE
MUCKLENEUK (PRETORIA)**

Professor/Associate Professor (X1): Language Education Arts and Culture (Ref: CEDU/IR/323-2026)

To apply for this position please use the link below

[College of Education P/AP X1 - Language Art and Culture \(CEDU/IR/323/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree in **Language Education** at NQF level 10 with specialisation in **IsiXhosa** or in a relevant related discipline (foreign qualifications to be evaluated by SAQA).

Experience

- For Full Professor: At least 5 years relevant experience of which 2 must be teaching experience (academics) OR 5 years relevant experience (non-academics)
- For Associate Professor: At least 4 years relevant experience of which 2 must be teaching experience (academics) OR 4 years relevant experience (non-academics)

Full Professor Post-specific requirements

- A minimum of 7 research output* points in the last 5 years or a minimum of 5 research output points* in the last 3 years, OR rated as a researcher by the NRF in any category (academics)
- 5.5 research output units* during the previous 5 years OR 3.5 research output units* during the previous 3 years (articles must be peer-reviewed, in the DHET-accredited journal list) (non-academics)
- At least two postgraduate candidates successfully supervised to completion, of which 1 must be a doctoral candidate (academics) OR 1 doctoral candidate solely supervised to completion (non-academics)
- Theoretical knowledge of **teaching IsiXhosa** content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **IsiXhosa language teaching**
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Leadership in ODeL research and own niche area

- Demonstrate leadership in the development of study material at the under- and postgraduate levels
- Evidence of mentoring developing emerging scholars
- Ability to source external funding
- Active involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or curriculum transformation and/or research outputs (academics)
- Evidence (academic and other than academic) of the impact of the engagement on the community (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of contribution and leadership in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Evidence of involvement in the national wider academic community and learned societies (non-academics)
- Evidence of membership in at least 1 relevant learned society (non-academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Associate Professor: Post-specific requirements

- A minimum of 6 research output* points in the last 5 years or a minimum of 4 research output points* in the last 3 years OR rated as a researcher by the NRF in any category (academics)
- 4.5 research outputs* during the previous 5 years OR 2.5 research outputs* during the previous 3 years (non-academics)
- Successful supervision of postgraduate candidates to completion.
- Theoretical knowledge of **teaching IsiXhosa** content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **IsiXhosa language teaching**
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Leadership in ODeL research and own niche area
- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Evidence of mentoring developing/emerging researchers
- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or research (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- ✘ **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Recommendations

- Teaching and/or research experience through online mode (not applicable if the applicant is not from an academic teaching institution)
- Evidence of leadership in community engagement projects
- Experience with usage of various technologies for teaching, learning and research.
- Excellent people, administration, and project management skills
- A plan to become an NRF rated scholar, or to retain or improve an existing rating.
- Affiliation and leadership role in at least one (1) professional and academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Ability to source external funding.

Professor/ Associate Professor (X1): Language Education Arts and Culture (Ref: CEDU/IR/324-2026)

To apply for this position please use the link below

[College of Education P/AP X1 - Language Art and Culture \(CEDU/IR/324/2026\) – Fill out form](#)

- A Doctoral degree in **Language Education** at NQF level 10 with specialisation in **Sesotho** or in a relevant related discipline (foreign qualifications to be evaluated by SAQA).

Experience

- For Full Professor: At least 5 years relevant experience of which 2 must be teaching experience (academics) OR 5 years relevant experience (non-academics)
- For Associate Professor: At least 4 years relevant experience of which 2 must be teaching experience (academics) OR 4 years relevant experience (non-academics)

Full Professor Post-specific requirements

- A minimum of 7 research output* points in the last 5 years or a minimum of 5 research output points* in the last 3 years, OR rated as a researcher by the NRF in any category (academics)
- 5.5 research output units* during the previous 5 years OR 3.5 research output units* during the previous 3 years (articles must be peer-reviewed, in the DHET-accredited journal list) (non-academics)
- At least two postgraduate candidates successfully supervised to completion, of which 1 must be a doctoral candidate (academics) OR 1 doctoral candidate solely supervised to completion (non-academics)
- Theoretical knowledge of **teaching Sesotho** content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **Sesotho language teaching**
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Leadership in ODeL research and own niche area
- Demonstrate leadership in the development of study material at the under- and postgraduate levels
- Evidence of mentoring developing emerging scholars
- Ability to source external funding
- Active involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or curriculum transformation and/or research outputs (academics)
- Evidence (academic and other than academic) of the impact of the engagement on the community (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of contribution and leadership in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Evidence of involvement in the national wider academic community and learned societies (non-academics)
- Evidence of membership in at least 1 relevant learned society (non-academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Associate Professor: Post-specific requirements

- A minimum of 6 research output* points in the last 5 years or a minimum of 4 research output points* in the last 3 years OR rated as a researcher by the NRF in any category (academics)
- 4.5 research outputs* during the previous 5 years OR 2.5 research outputs* during the previous 3 years (non-academics)
- Successful supervision of postgraduate candidates to completion.
- Theoretical knowledge of **teaching Sesotho** content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **Sesotho language teaching**
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Leadership in ODeL research and own niche area
- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Evidence of mentoring developing/emerging researchers

- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or research (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- ✗ **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015))**

Recommendations

- Teaching and/or research experience through online mode (not applicable if the applicant is not from an academic teaching institution)
- Evidence of leadership in community engagement projects
- Experience with usage of various technologies for teaching, learning and research.
- Excellent people, administration, and project management skills
- A plan to become an NRF related scholar, or to retain or improve an existing rating.
- Affiliation and leadership role in at least one (1) professional and academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Ability to source external funding

Professor/ Associate Professor (X1): Language Education Arts and Culture (Ref: CEDU/IR/325-2026)

To apply for this position please use the link below

[College of Education P/AP X1 - Language Art and Culture \(CEDU/IR/325/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree in **Language Education** at NQF level 10 with specialisation in **Setswana** or in a relevant related discipline (foreign qualifications to be evaluated by SAQA).

Experience

- For Full Professor: At least 5 years relevant experience of which 2 must be teaching experience (academics) OR 5 years relevant experience (non-academics)
- For Associate Professor: At least 4 years relevant experience of which 2 must be teaching experience (academics) OR 4 years relevant experience (non-academics)

Full Professor Post-specific requirements

- A minimum of 7 research output* points in the last 5 years or a minimum of 5 research output points* in the last 3 years, OR rated as a researcher by the NRF in any category (academics)
- 5.5 research output units* during the previous 5 years OR 3.5 research output units* during the previous 3 years (articles must be peer-reviewed, in the DHET-accredited journal list) (non-academics)
- At least two postgraduate candidates successfully supervised to completion, of which 1 must be a doctoral candidate (academics) OR 1 doctoral candidate solely supervised to completion (non-academics)
- Theoretical knowledge of **teaching Setswana** content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **Setswana language teaching**
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Leadership in ODeL research and own niche area
- Demonstrate leadership in the development of study material at the under- and postgraduate levels
- Evidence of mentoring developing emerging scholars
- Ability to source external funding

- Active involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or curriculum transformation and/or research outputs (academics)
- Evidence (academic and other than academic) of the impact of the engagement on the community (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of contribution and leadership in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Evidence of involvement in the national wider academic community and learned societies (non-academics)
- Evidence of membership in at least 1 relevant learned society (non-academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Associate Professor: Post-specific requirements

- A minimum of 6 research output* points in the last 5 years or a minimum of 4 research output points* in the last 3 years OR rated as a researcher by the NRF in any category (academics)
- 4.5 research outputs* during the previous 5 years OR 2.5 research outputs* during the previous 3 years (non-academics)
- Successful supervision of postgraduate candidates to completion.
- Theoretical knowledge of **teaching Setswana** content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **Setswana language teaching**
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Leadership in ODeL research and own niche area
- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Evidence of mentoring developing/emerging researchers
- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or research (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- ✘ **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Recommendations

- Teaching and/or research experience through online mode (not applicable if the applicant is not from an academic teaching institution)
- Evidence of leadership in community engagement projects
- Experience with usage of various technologies for teaching, learning and research.
- Excellent people, administration, and project management skills
- A plan to become an NRF related scholar, or to retain or improve an existing rating.
- Affiliation and leadership role in at least one (1) professional and academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Ability to source external funding.

To apply for this position please use the link below

[College of Education P/AP X1 - Language Arts and Culture \(CEDU/IR/326/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree in **Language Education** at NQF level 10 with specialisation in **Sepedi** or in a relevant related discipline (foreign qualifications to be evaluated by SAQA).

Experience

- For Full Professor: At least 5 years relevant experience of which 2 must be teaching experience (academics) OR 5 years relevant experience (non-academics)
- For Associate Professor: At least 4 years relevant experience of which 2 must be teaching experience (academics) OR 4 years relevant experience (non-academics)

Full Professor Post-specific requirements

- A minimum of 7 research output* points in the last 5 years or a minimum of 5 research output points* in the last 3 years, OR rated as a researcher by the NRF in any category (academics)
- 5.5 research output units* during the previous 5 years OR 3.5 research output units* during the previous 3 years (articles must be peer-reviewed, in the DHET-accredited journal list) (non-academics)
- At least two postgraduate candidates successfully supervised to completion, of which 1 must be a doctoral candidate (academics) OR 1 doctoral candidate solely supervised to completion (non-academics)
- Theoretical knowledge of **teaching Sepedi** content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **Sepedi language teaching**
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Leadership in ODeL research and own niche area
- Demonstrate leadership in the development of study material at the under- and postgraduate levels
- Evidence of mentoring developing emerging scholars
- Ability to source external funding
- Active involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or curriculum transformation and/or research outputs (academics)
- Evidence (academic and other than academic) of the impact of the engagement on the community (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of contribution and leadership in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Evidence of involvement in the national wider academic community and learned societies (non-academics)
- Evidence of membership in at least 1 relevant learned society (non-academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Associate Professor: Post-specific requirements

- A minimum of 6 research output* points in the last 5 years or a minimum of 4 research output points* in the last 3 years OR rated as a researcher by the NRF in any category (academics)
- 4.5 research outputs* during the previous 5 years OR 2.5 research outputs* during the previous 3 years (non-academics)
- Successful supervision of postgraduate candidates to completion.
- Theoretical knowledge of **teaching Sepedi** content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **Sepedi language teaching**
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Leadership in ODeL research and own niche area
- Demonstrate leadership in the development of study material at under- and postgraduate levels

- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Evidence of mentoring developing/emerging researchers
- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or research (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- ✘ **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015).**

Recommendations

- Teaching and/or research experience through online mode (not applicable if the applicant is not from an academic teaching institution)
- Evidence of leadership in community engagement projects
- Experience with usage of various technologies for teaching, learning and research.
- Excellent people, administration, and project management skills
- A plan to become an NRF related scholar, or to retain or improve an existing rating.
- Affiliation and leadership role in at least one (1) professional and academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Ability to source external funding.

Professor/ Associate Professor (X1): Language Education Arts and Culture (Ref: CEDU/IR/327-2026)

To apply for this position please use the link below

[College of Education P/AP X1 - Language Art and Culture \(CEDU/IR/327/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree in **Language Education** at NQF level 10 with specialisation in **Xitsonga** or in a relevant related discipline (foreign qualifications to be evaluated by SAQA).

Experience

- For Full Professor: At least 5 years relevant experience of which 2 must be teaching experience (academics) OR 5 years relevant experience (non-academics)
- For Associate Professor: At least 4 years relevant experience of which 2 must be teaching experience (academics) OR 4 years relevant experience (non-academics)

Full Professor Post-specific requirements

- A minimum of 7 research output* points in the last 5 years or a minimum of 5 research output points* in the last 3 years, OR rated as a researcher by the NRF in any category (academics)
- 5.5 research output units* during the previous 5 years OR 3.5 research output units* during the previous 3 years (articles must be peer-reviewed, in the DHET-accredited journal list) (non-academics)
- At least two postgraduate candidates successfully supervised to completion, of which 1 must be a doctoral candidate (academics) OR 1 doctoral candidate solely supervised to completion (non-academics)
- Theoretical knowledge of **teaching Xitsonga** content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **Xitsonga language teaching**
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Leadership in ODeL research and own niche area
- Demonstrate leadership in the development of study material at the under- and postgraduate levels
- Evidence of mentoring developing emerging scholars
- Ability to source external funding

- Active involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or curriculum transformation and/or research outputs (academics)
- Evidence (academic and other than academic) of the impact of the engagement on the community (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of contribution and leadership in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Evidence of involvement in the national wider academic community and learned societies (non-academics)
- Evidence of membership in at least 1 relevant learned society (non-academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Associate Professor: Post-specific requirements

- A minimum of 6 research output* points in the last 5 years or a minimum of 4 research output points* in the last 3 years OR rated as a researcher by the NRF in any category (academics)
- 4.5 research outputs* during the previous 5 years OR 2.5 research outputs* during the previous 3 years (non-academics)
- Successful supervision of postgraduate candidates to completion.
- Theoretical knowledge of **teaching Xitsonga** content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **Xitsonga language teaching**
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Leadership in ODeL research and own niche area
- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Evidence of mentoring developing/emerging researchers
- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or research (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- **× (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Recommendations

- Teaching and/or research experience through online mode (not applicable if the applicant is not from an academic teaching institution)
- Evidence of leadership in community engagement projects
- Experience with usage of various technologies for teaching, learning and research.
- Excellent people, administration, and project management skills
- A plan to become an NRF related scholar, or to retain or improve an existing rating.
- Affiliation and leadership role in at least one (1) professional and academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Ability to source external funding.

To apply for this position please use the link below

[College of Education P/AP X1 - Language Art and Culture \(CEDU/IR/328/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree in **Language Education** at NQF level 10 with specialisation in **Tshivenda** or in a relevant related discipline (foreign qualifications to be evaluated by SAQA).

Experience

- For Full Professor: At least 5 years relevant experience of which 2 must be teaching experience (academics) OR 5 years relevant experience (non-academics)
- For Associate Professor: At least 4 years relevant experience of which 2 must be teaching experience (academics) OR 4 years relevant experience (non-academics)

Full Professor Post-specific requirements

- A minimum of 7 research output* points in the last 5 years or a minimum of 5 research output points* in the last 3 years, OR rated as a researcher by the NRF in any category (academics)
- 5.5 research output units* during the previous 5 years OR 3.5 research output units* during the previous 3 years (articles must be peer-reviewed, in the DHET-accredited journal list) (non-academics)
- At least two postgraduate candidates successfully supervised to completion, of which 1 must be a doctoral candidate (academics) OR 1 doctoral candidate solely supervised to completion (non-academics)
- Theoretical knowledge of **teaching Tshivenda** content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **Tshivenda language teaching**
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Leadership in ODeL research and own niche area
- Demonstrate leadership in the development of study material at the under- and postgraduate levels
- Evidence of mentoring developing emerging scholars
- Ability to source external funding
- Active involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or curriculum transformation and/or research outputs (academics)
- Evidence (academic and other than academic) of the impact of the engagement on the community (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of contribution and leadership in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Evidence of involvement in the national wider academic community and learned societies (non-academics)
- Evidence of membership in at least 1 relevant learned society (non-academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Associate Professor: Post-specific requirements

- A minimum of 6 research output* points in the last 5 years or a minimum of 4 research output points* in the last 3 years OR rated as a researcher by the NRF in any category (academics)
- 4.5 research outputs* during the previous 5 years OR 2.5 research outputs* during the previous 3 years (non-academics)
- Successful supervision of postgraduate candidates to completion.
- Theoretical knowledge of **teaching Tshivenda** content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **Tshivenda language teaching**
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Leadership in ODeL research and own niche area
- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Experience in leadership in teacher education programmes in the relevant/ related discipline

- Evidence of mentoring developing/emerging researchers
- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or research (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- ✘ **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015).**

Recommendations

- Teaching and/or research experience through online mode (not applicable if the applicant is not from an academic teaching institution)
- Evidence of leadership in community engagement projects
- Experience with usage of various technologies for teaching, learning and research.
- Excellent people, administration, and project management skills
- A plan to become an NRF related scholar, or to retain or improve an existing rating.
- Affiliation and leadership role in at least one (1) professional and academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Ability to source external funding.

Associate Professor (X1): Language Education Arts and Culture (Ref: CEDU/IR/329-2026)

To apply for this position please use the link below

[College of Education P/AP X1 - Language Art and Culture \(CEDU/IR/329/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree in **Language Education** at NQF level 10 with specialisation in **Afrikaans** or in a relevant related discipline (foreign qualifications to be evaluated by SAQA).

Experience

- At least 4 years relevant experience, of which 2 years must be teaching experience (academics) OR 4 years relevant experience (non-academics) in **Language Education** with specialisation in **Afrikaans**.

Associate Professor Post specific requirements

- A minimum of 6 research output* points in the last 5 years or a minimum of 4 research output points* in the last 3 years OR rated as a researcher by the NRF in any category (academics)
- 4.5 research outputs* during the previous 5 years OR 2.5 research outputs* during the previous 3 years (non-academics)
- Successful supervision of postgraduate candidates to completion.
- Theoretical knowledge of **teaching Afrikaans** content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **Afrikaans language teaching**
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Leadership in ODeL research and own niche area
- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Evidence of mentoring developing/emerging researchers
- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or research (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)

- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- ✱ **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Recommendations

- Teaching and/or research experience through online mode (not applicable if the applicant is not from an academic teaching institution)
- Evidence of leadership in community engagement projects
- Experience with the use of various technologies for teaching, learning, and research
- Excellent people, administration, and project management skills
- A plan to become an NRF-rated scholar, or to retain or improve an existing rating
- Affiliation and leadership role in at least one (1) professional and academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Ability to source external funding.

Senior Lecturer (X1): Language Education Arts and Culture (Ref: CEDU/IR/330-2026)

To apply for this position please use the link below

[College of Education SL X1 - Language Art and Culture \(CEDU/IR/330/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree in **Language Education** at NQF level 10 with specialisation in **IsiNdebele**. or in a relevant related discipline (foreign qualifications to be evaluated by SAQA).

Experience

- At least 3 years relevant experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (non-academics)

Post specific requirements

- A minimum of 5 accredited research output points in the last 5 years or a minimum of 3 research output points in the last 3 years OR rated by NRF as a researcher (academics) *(waived if doctoral degree was obtained within the last two years)*
- 3.5 research outputs during the previous 5 years OR 1.5 research outputs during the previous 3 years (non- academics) *(waived if doctoral degree was obtained within the last two years)*
- Able to discuss teaching reflection and statement
- Experience in teaching postgraduate courses or postgraduate project leadership (academics)
- A research reflection and portfolio (academics and non-academics)
- Evidence of masters/doctoral supervision
- Theoretical knowledge of **teaching IsiNdebele** content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **IsiNdebele language teaching**
- Participation in community engagement (academics) and potential to participate in community engagement (non- academics)
- Evidence of involvement in departmental, school, college, university committees, workplace committees or task teams and voluntary associations
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- ✱ **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Recommendations

- Experience of teaching in an ODeL environment
- Excellent people and administration skills
- Affiliation to at least one (1) professional and or academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Experience in teaching postgraduate courses or postgraduate research project supervision (non-academics)

Senior Lecturer (X1): Language Education Arts and Culture (Ref: CEDU/IR/331-2026)

To apply for this position please use the link below

[College of Education SL X1 - Language Art and Culture \(CEDU/IR/331/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree in **Language Education** at NQF level 10 with specialisation in **IsiZulu**. or in a relevant related discipline (foreign qualifications to be evaluated by SAQA).

Experience

- At least 3 years relevant experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (non-academics)

Post specific requirements

- A minimum of 5 accredited research output points in the last 5 years or a minimum of 3 research output points in the last 3 years OR rated by NRF as a researcher (academics) (*waived if doctoral degree was obtained within the last two years*)
- 3.5 research outputs during the previous 5 years OR 1.5 research outputs during the previous 3 years (non- academics) (*waived if doctoral degree was obtained within the last two years*)
- Able to discuss teaching reflection and statement
- Experience in teaching postgraduate courses or postgraduate project leadership (academics)
- A research reflection and portfolio (academics and non-academics)
- Evidence of masters/doctoral supervision
- Theoretical knowledge of **teaching IsiZulu** content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **IsiZulu language teaching**
- Participation in community engagement (academics) and potential to participate in community engagement (non- academics)
- Evidence of involvement in departmental, school, college, university committees, workplace committees or task teams and voluntary associations
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- ✘ **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015).**

Recommendations

- Experience of teaching in an ODeL environment
- Excellent people and administration skills
- Affiliation to at least one (1) professional and or academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Experience in teaching postgraduate courses or postgraduate research project supervision (non-academics)

Senior Lecturer (X1): Language Education Arts and Culture (Ref:CEDU/IR/332-2026)

To apply for this position please use the link below

[College of Education SL X1 - Language Art and Culture \(CEDU/IR/332/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree in **Language Education** at NQF level 10 with specialisation in **Creative Arts**. or in a relevant related discipline (foreign qualifications to be evaluated by SAQA).

Experience

- At least 3 years relevant experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (non-academics)

Post specific requirements

- A minimum of 5 accredited research output points in the last 5 years or a minimum of 3 research output points in the last 3 years OR rated by NRF as a researcher (academics) (*waived if doctoral degree was obtained within the last two years*)
- 3.5 research outputs during the previous 5 years OR 1.5 research outputs during the previous 3 years (non- academics) (*waived if doctoral degree was obtained within the last two years*)
- Able to discuss teaching reflection and statement
- Experience in teaching postgraduate courses or postgraduate project leadership (academics)
- A research reflection and portfolio (academics and non-academics)
- Evidence of masters/doctoral supervision
- Theoretical knowledge of **teaching Creative Arts** content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **Creative Arts teaching**
- Participation in community engagement (academics) and potential to participate in community engagement (non- academics)
- Evidence of involvement in departmental, school, college, university committees, workplace committees or task teams and voluntary associations
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- ✳ **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015).**

Recommendations

- Experience of teaching in an ODeL environment
- Excellent people and administration skills
- Affiliation to at least one (1) professional and or academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Experience in teaching postgraduate courses or postgraduate research project supervision (non-academics)

Senior Lecturer (X1): Language Education Arts and Culture (Ref:CEDU/IR/333-2026)

To apply for this position please use the link below

[College of Education SL X1 - Language Art and Culture \(CEDU/IR/333/2026\) – Fill out form](#)

Qualifications

- A Doctoral Degree education at NQF level 10 (DEd/ PhD/ DPhil/ DTech) with specialisation in
- **Music Education** OR in a relevant related discipline (foreign qualifications to be evaluated by SAQA).

Experience

- At least 3 years relevant experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (non-academics)

Post specific requirements

- A minimum of 5 accredited research output points in the last 5 years or a minimum of 3 research output points in the last 3 years OR rated by NRF as a researcher (academics) (*waived if doctoral degree was obtained within the last two years*)
- 3.5 research outputs during the previous 5 years OR 1.5 research outputs during the previous 3 years (non-academics) (*waived if doctoral degree was obtained within the last two years*)
- Able to discuss teaching reflection and statement
- Experience in teaching postgraduate courses or postgraduate project leadership
- (academics) A research reflection and portfolio
- (academics and non-academics) Evidence of master's/doctoral supervision
- Theoretical knowledge of **Music Education** content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **Music Education teaching**
- Participation in community engagement (academics) and potential to participate in community engagement (non-academics)
- Evidence of involvement in departmental, school, college, university committees, workplace committees, or task teams and voluntary associations
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- * (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015).

Recommendations

- Experience of teaching in an ODeL environment
- Excellent people and administration skills
- Affiliation to at least one (1) professional and or academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Experience in teaching postgraduate courses or postgraduate research project supervision (non-academics)
- A plan to become an NRF-rated scholar, or to retain or improve an existing rating.

Senior Lecturer (X1): Language Education Arts and Culture (Ref: CEDU/IR/334-2026)

To apply for this position please use the link below

[College of Education SL X1 - Language Art and Culture \(CEDU/IR/334/2026\) – Fill out form](#)

Qualifications

- A Doctoral degree in **Language Education** at NQF level 10 with specialisation in language **Teaching English** or in a relevant related discipline (foreign qualifications to be evaluated by SAQA).

Experience

- At least 3 years relevant experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (non-academics)

Post specific requirements

- A minimum of 5 accredited research output points in the last 5 years or a minimum of 3 research output points in the last 3 years OR rated by NRF as a researcher (academics) (*waived if doctoral degree was obtained within the last two years*)
- 3.5 research outputs during the previous 5 years OR 1.5 research outputs during the previous 3 years (non-academics) (*waived if doctoral degree was obtained within the last two years*)
- Able to discuss teaching reflection and statement
- Experience in teaching postgraduate courses or postgraduate project leadership (academics)
- A research reflection and portfolio (academics and non-academics)
- Evidence of masters/doctoral supervision
- Theoretical knowledge of **teaching English** content in the under- and postgraduate qualification/s
- Knowledge of the curriculum of **English language teaching**
- Participation in community engagement (academics) and potential to participate in

- community engagement (non- academics)
- Evidence of involvement in departmental, school, college, university committees, workplace committees or task teams and voluntary associations
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- * **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Recommendations

- Experience of teaching in an ODeL environment
- Excellent people and administration skills
- Affiliation to at least one (1) professional and or academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Experience in teaching postgraduate courses or postgraduate research project supervision (non-academics)

**SCHOOL OF EDUCATIONAL STUDIES
DEPARTMENT OF INCLUSIVE EDUCATION
MUCKLENEUK (PRETORIA)**

Senior Lecturer (X1): Inclusive Education (Ref: CEDU/IR/335-2026))

To apply for this position please use the link below

[College of Education SL X1 - Inclusive Education \(CEDU/IR/335/2026\) – Fill out form](#)

Qualifications:

- A Doctoral degree in Education at NQF level 10 with specialisation in **Inclusive Education, Inclusive practices, and Learner support** (foreign qualifications to be evaluated by SAQA).

Experience:

- .3 years relevant experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (non-academics)

Post-specific requirements:

- Able to discuss teaching reflection and statement.
- Theoretical knowledge of the relevant discipline; **Inclusive Education/Inclusive Practices Learner Support.**
- Knowledge of the curriculum in the under- and postgraduate qualification/s.
- Able to develop programmes/modules for fully online.
- 3-year teaching experience (academics) OR 3-year relevant experience (non-academics).
- Good theoretical knowledge of the related /relevant discipline.
- A research reflection and/or portfolio (academics and non-academics).
- A minimum of 5 accredited research output points in the last 5 years or a minimum of 3 research output points in the last 3 years OR rated by NRF as a researcher (academics) (waived if doctoral degree was obtained within the last two years).
- 3.5 research outputs during the previous 5 years OR 1.5 research outputs during the previous 3 years (non-academics) (waived if doctoral degree was obtained within the last two years).
- Evidence of participation in teacher education programmes (not applicable if the applicant is not from the academic institution).
- Participation in departmental, school, college, university committees, workplace committees, or task teams and voluntary associations.
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
- To provide a teaching statement and research reflection/ research plan for the next 5 years as part of the application
- To provide a portfolio of the aforementioned when interviewed
- * **It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette**

38552 of 11 March 2015).

Recommendations

- Experience of teaching in an ODeL environment
- Excellent people and administration skills
- Affiliation to at least one (1) professional and or academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Experience in teaching postgraduate courses or postgraduate research project supervision (non-academics)

Salary : Remuneration is commensurate with the seniority of the position

Assumption of duty : **As soon as possible**

Enquiries : **Mr IR Raulinga (Tel. 012 429 2738)**

Closing Date : **5 June 2026**

ACTIVITY:



APPLICATION FORM FOR AN PERMANENT ACADEMIC POST must be accompanied by a COMPREHENSIVE CURRICULUM VITAE and;

- identity document (*including passport, work permit, permanent residence permit or proof of nationalisation if applicable*) (certified copies within the previous six months)
 - all educational qualifications (certified copies within the previous six months)
 - academic transcripts/records (certified copies within the previous six months)
 - proof of SAQA verification for foreign qualifications (if applicable) (certified copies within the previous six months)
 - **for ACADEMIC POSITIONS** a teaching statement (refer to page 1 of advertisement).
- UNISA reserves the right to authenticate all qualifications without any further consent from the applicant.
 - The contact details of three contactable references must be provided, one of which must be from your present employer excluding your current line manager if you are an internal Unisa applicant
 - Late, incomplete and incorrect applications will not be considered.
 - Unisa is not obliged to fill an advertised position
 - *Appointments will be made in accordance with Unisa's Employment Equity Plan and other applicable legislation*



- **We welcome applications from Persons with Disabilities**

ACTIVITY:



- If you apply for more than one position, each application link must be completed separately.
- **Late, incomplete and incorrect applications will not be considered.**

Correspondence will be limited to short-listed candidates only. If you have not been contacted within four months after closing date of this advertisement, please accept that your application was not successful.